**COLLABORATION STATION:**

**Reading Jigsaw, “ La guerra civil en El Salvador”**

Your task is to work in small groups. You will be participating in an activity called 1, 2, 3...

**Instructions**

* Take turns reading the article, everyone must read at least one paragraph and answer the individual questions (base it on the number). (No more than 10 minutes)
* see attached\*

**AS A WHOLE GROUP:**

* Take turns sharing responses (Leader will facilitate).
* Investigator will summarize your discussion to write on the poster.
* Secretary will write on poster.
* Illustrator will draw an image of the discussion.

Be sure your **poster answers the following questions**:

1. Title and author of article
2. 3 words you do not know and write their definitions
3. What was the article about?
4. How does it affect us today?
5. What did you know about this topic before you read the article?
6. How is this related to Spanish class?
7. 3 things you learned (Pick the top 3 in your group)
8. 2 things you found interesting (Pick the top 2 in your group)
9. 1 question you still have (Pick top question in your group)

Expectations:
Level 2 noise level

Ask 3 before me!

Read all instructions

**Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0-1** | **2** | **3** | **4** |
| **Written Product** | No written product and/or poorly written or incomplete product. | The response to the task lacks information and has many orthography and grammatical errors. It answers some questions. | The response to the task contains sufficient information but has some orthography and grammatical errors. It answers most questions. | The response to the task contains all information and has minimal has some orthography and grammatical errors that do not interfere with meaning. It answers most questions. |
| **Final Product:** **Poster** | No Presentation or less than 60 percent of the required elements. | The presentation includes about 70 percent of the required elements.  | The presentation includes about 80 percent of the required elements. | The presentation contains 95-100 percent of the required elements.  |
| **Theme and relevance** | No relevance to theme of study. | The project is slightly related to theme and does not use evidence to support project. | The project is related to the theme of study and uses some references.  | The project is related to theme of study and makes connections beyond the required criteria. |
| **Formal oral Presentation**  | Group does not present to class and/or presentation is not well rehearsed. Group does not know content well. Not in the target language. | Group presents to class and some evidence of rehearsal. Students know surface information (reading power point) Some target language is used. | Group presents to the class, there is evidence of practice and knowledge of information (some reading of power point). Target language is used. | Group presents to the class, there is evidence of rehearsal and uses power point as a guide for audience (no reading). Group engages audience. Target language is used. |